

# APS Interest Group on Psychology Education

## Resource Material Submission – Front Page

<b>Title of Material</b>	<b>Pavlov, Skinner, and a deck of cards</b>
<b>Author(s)</b>	<b>Nigel Bond and Gabrielle Weidemann</b>
<b>Description/Aim</b>	<b>The aim of these tutorials is to provide students with the experience of constructing the various procedures employed in our understanding of classical and operant conditioning.</b>
<b>Benefits of Resource</b>	Students can construct examples of the procedures easily, quickly, and cheaply.
<b>Issues for Consideration</b>	Students find the exercises confronting in that it is easy to see when they are right and when they are wrong. They need to understand that getting things wrong is all part of the learning process.
<b>Approximate Duration</b>	50 minutes each
<b>Primary Content/ Process Topic</b>	Associative learning
<b>Other Categories</b>	
<b>Intended student level</b> <i>(e.g. Secondary, Undergraduate Introductory, Undergraduate 4<sup>th</sup> Yr/ Honours, Post-graduate)</i>	Undergraduate – Introductory
<b>Type of Material</b> <i>(e.g. classroom materials, assessment, lectures, teaching tips, articles, syllabi, simulated learning environments.)</i>	Classroom Practical/Tutorial
<b>Format of Material</b>	PowerPoint slides; description of procedures; pack of cards
<b>Further Information Contact</b> <i>(email only)</i>	<a href="mailto:n.bond@uws.edu.au">n.bond@uws.edu.au</a> - <a href="mailto:g.weidemann@uws.edu.au">g.weidemann@uws.edu.au</a>
<b>Review Requested</b> <i>(Nb: A 'Yes' response to this category indicates that you would like feedback/comments on the materials via email.)</i>	No
<b>Evaluative Data Included</b> <i>(E.g. Student evaluation, comments etc.)</i>	Some students do not 'like' this exercise, but they learn a lot from it. We have had a failure rate of less than 5% with some 1200 students.