

# APS Interest Group on Psychology Education

## Resource Material Submission – WEB LINK

[http://andrewchua.com/Andrew\\_Chua/changingthinkingteachers.pdf](http://andrewchua.com/Andrew_Chua/changingthinkingteachers.pdf)

<b>Title of Material</b>	<b>Social Psychology Secondary School Semester Course curriculum (Teacher's Guide)</b>
<b>Author(s)</b>	<b>Andrew Chua</b>
<b>Description/Aim</b>	<b>A practical 20 week course aimed at year 8 secondary school students to introduce students to theories and methods in social psychology, how it might relate to people like themselves, and how psychological scientists investigate such issues.</b>
<b>Benefits of Resource</b>	Non-confrontational introduction to cultural issues
<b>Issues for Consideration</b>	Teacher needs to carefully monitor interactions to reduce possibility of inappropriate behaviours.
<b>Approximate Duration</b>	20 Weeks x 4 sessions x 50 minutes
<b>Primary Content/ Process Topic</b>	Social Psychology
<b>Other Categories</b>	Research methods, socio-cultural contexts, personal attitudes, Self-talk, identity
<b>Intended student level</b> <i>(e.g. Secondary, Undergraduate Introductory, Undergraduate 4<sup>th</sup> Yr/ Honours, Post-graduate)</i>	Secondary – Year 8 primarily, although can be used with little modification up to year 10. Victoria, South Australia, NT and Tasmania already have structured psychology courses for year 11 and 12 students.
<b>Type of Material</b> <i>(e.g. classroom materials, assessment, lectures, teaching tips, articles, syllabi, simulated learning environments.)</i>	Classroom Practical/Tutorial, assessment, teaching tips, syllabi
<b>Format of Material</b>	Pdf file
<b>Further Information Contact</b> <i>(email only)</i>	<a href="mailto:andrew@andrewchua.com">andrew@andrewchua.com</a>
<b>Review Requested</b> <i>(Nb: A 'Yes' response to this category indicates that you would like feedback/comments on the materials via email.)</i>	Yes
<b>Evaluative Data Included</b> <i>(E.g. Student evaluation, comments etc.)</i>	Across several years, consistently good student evaluation of this tutorial.