

APS Interest Group on Psychology Education Resource Material Submission – Front Page

Title of Material	Evidence charting tool (website)
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Description/ Aim	To be successful in the classroom or the knowledge economy, a student must distill relevant evidence from the research literature, evaluate evidence quality, and evaluate hypotheses or theories in light of the evidence. Evidence charts are designed to scaffold student acquisition and performance of these skills.
Benefits of Resource	Improvement in research skills and essay preparation
Issues for Consideration	
Approximate Duration	30 minutes -> unlimited
Primary Content/ Process Topic	Research and writing
Other Categories	
Intended student level <i>(e.g. Secondary, Undergraduate Introductory, Undergraduate 4th Yr/ Honours, Post-graduate)</i>	Secondary School; Undergraduate – Introductory to Advanced; Postgraduate; Continuing Education
Type of Material <i>(e.g. classroom materials, assessment, lectures, teaching tips, articles, syllabi, simulated learning environments.)</i>	Website. Evidencechart.com Blog posts: http://alexholcombe.wordpress.com/category/evidencecharting/ Refereed article: http://escholarship.usyd.edu.au/journals/index.php/IISME/article/view/4665
Format of Material	Website, blog posts, and pdf article
Further Information Contact <i>(email only)</i>	alex.holcombe@sydney.edu.au
Review Requested <i>(Nb: A 'Yes' response to this category indicates that you would like feedback/comments on the materials via email.)</i>	Yes
Evaluative Data Included <i>(E.g. Student evaluation, comments etc.)</i>	None included, but has been used successfully in secondary school and undergraduate classes