

Promoting engagement with primary psychological literature

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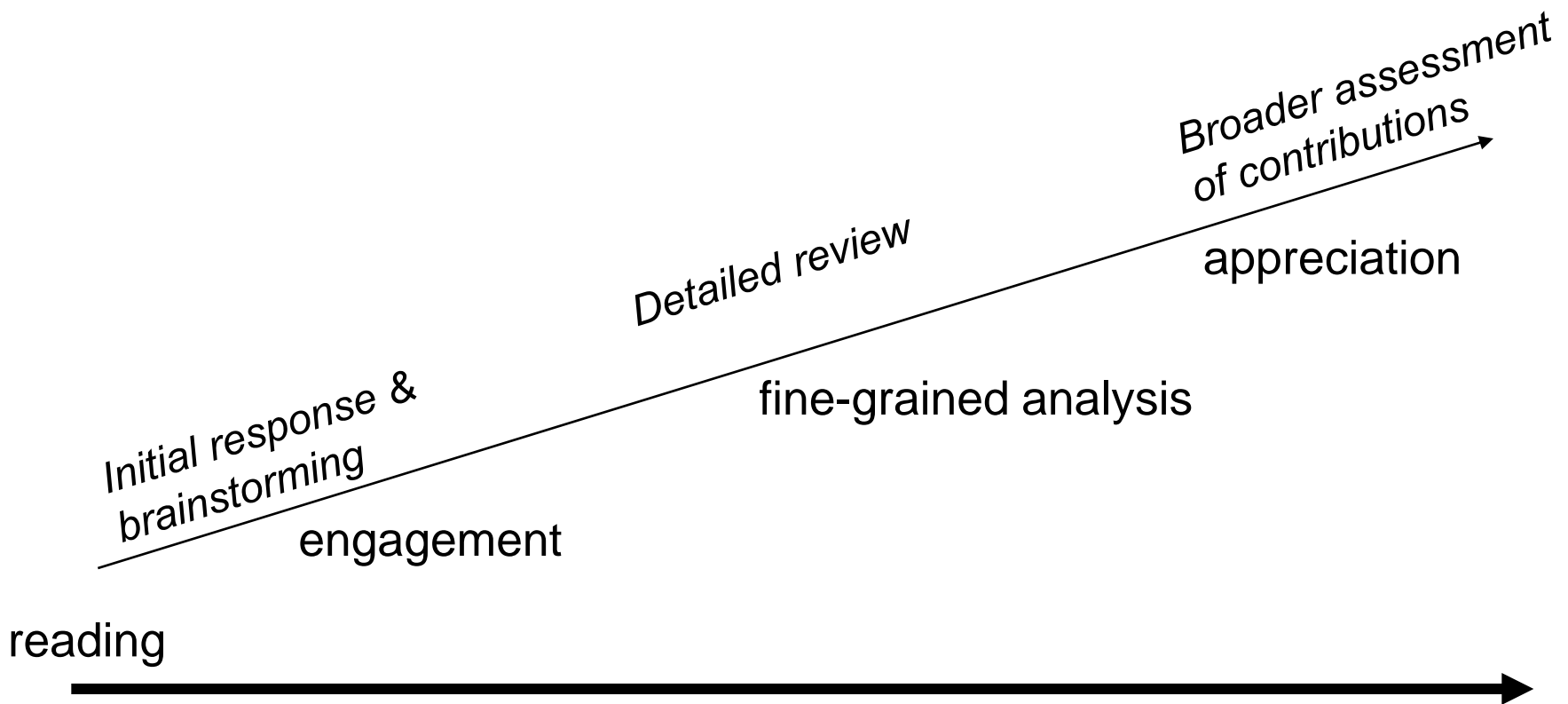
inspiring achievement

The challenges

- Insufficient understanding of the nature of the discipline
 - >>> engagement with primary research
- Insufficient appreciation of the broader meaning of research
 - >>> progressively integrative understanding of research
- Negative focus on the limitations of research
 - >>> An appreciation of the research and its contributions
- Insufficient ability to communicate about research
 - >>> Learning through social exchange

The concept

Progressively integrative understanding of research



The course

3rd-year subject on “Social Justice”:

online interactions

weekly tutorials

assignments

Initial response &
brainstorming

engagement

Detailed review

fine-grained analysis

Broader assessment
of contributions

appreciation

reading

weekly lectures and background readings

The course

3rd-year subject on “Social Justice”:

assignments

weekly tutorials

online interactions

Comment or question
posted online in week
prior to lecture/tutorial

blogs

Broader assessment
of contributions

appreciation

Initial response &
brainstorming

fine-grained analysis

engagement

reading

weekly lectures and background readings

The course

3rd-year subject on “Social Justice”:

assignments

weekly tutorials

online interactions

- encourage reading
- stimulate engagement
- share ideas

blogs

Broader assessment
of contributions

appreciation

Initial response &
brainstorming

engagement

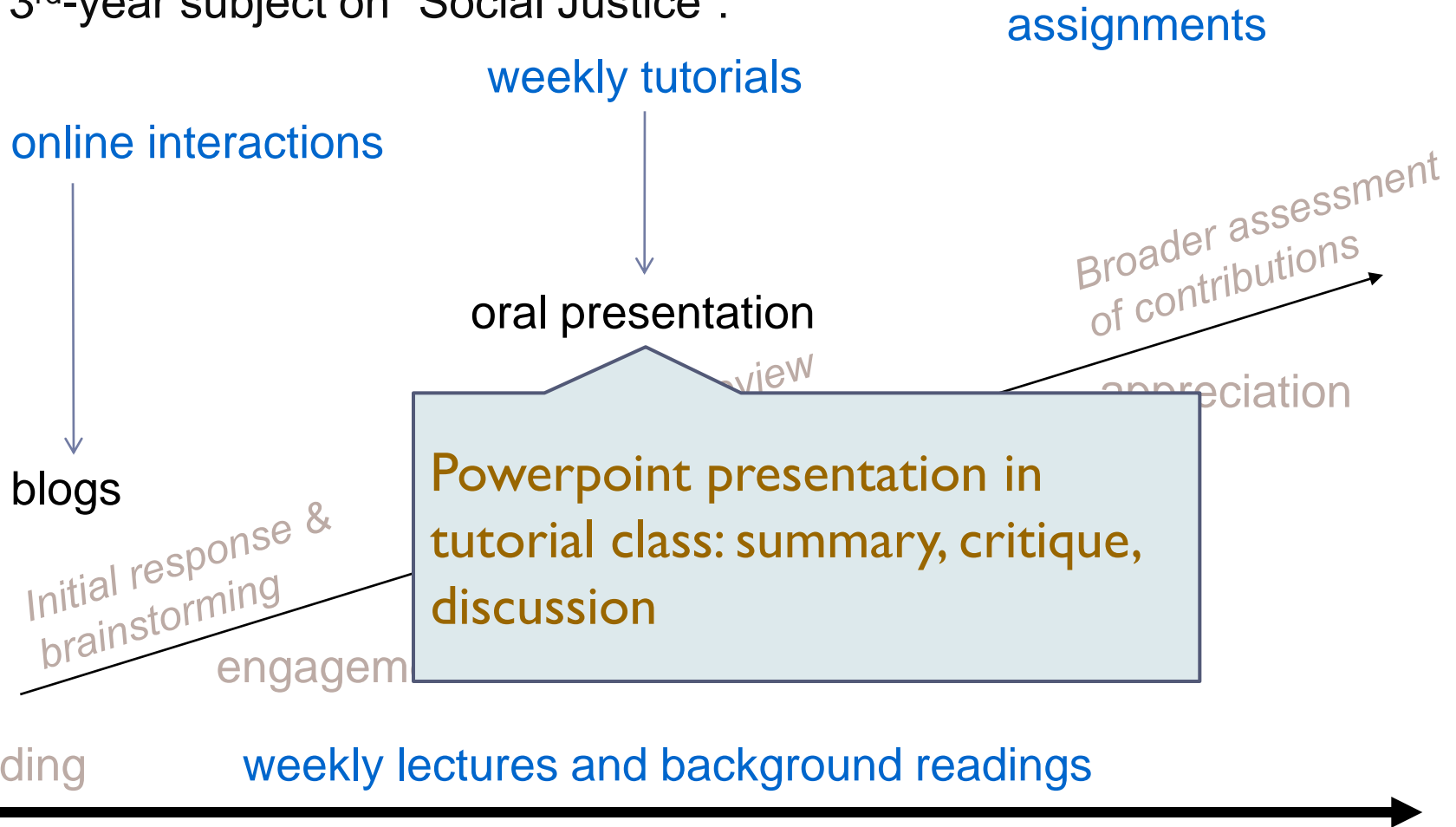
fine-grained analysis

reading

weekly lectures and background readings

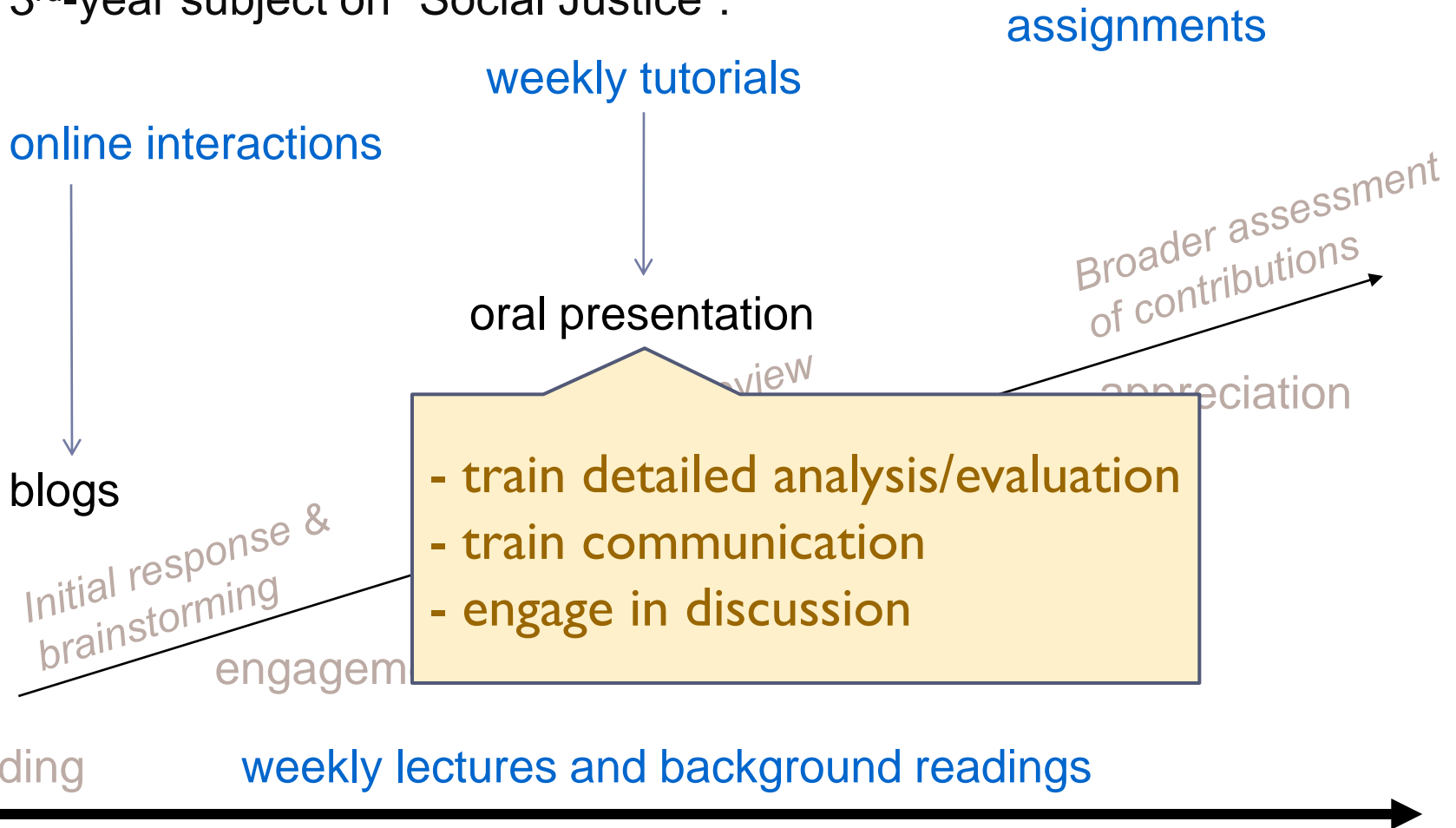
The course

3rd-year subject on “Social Justice”:



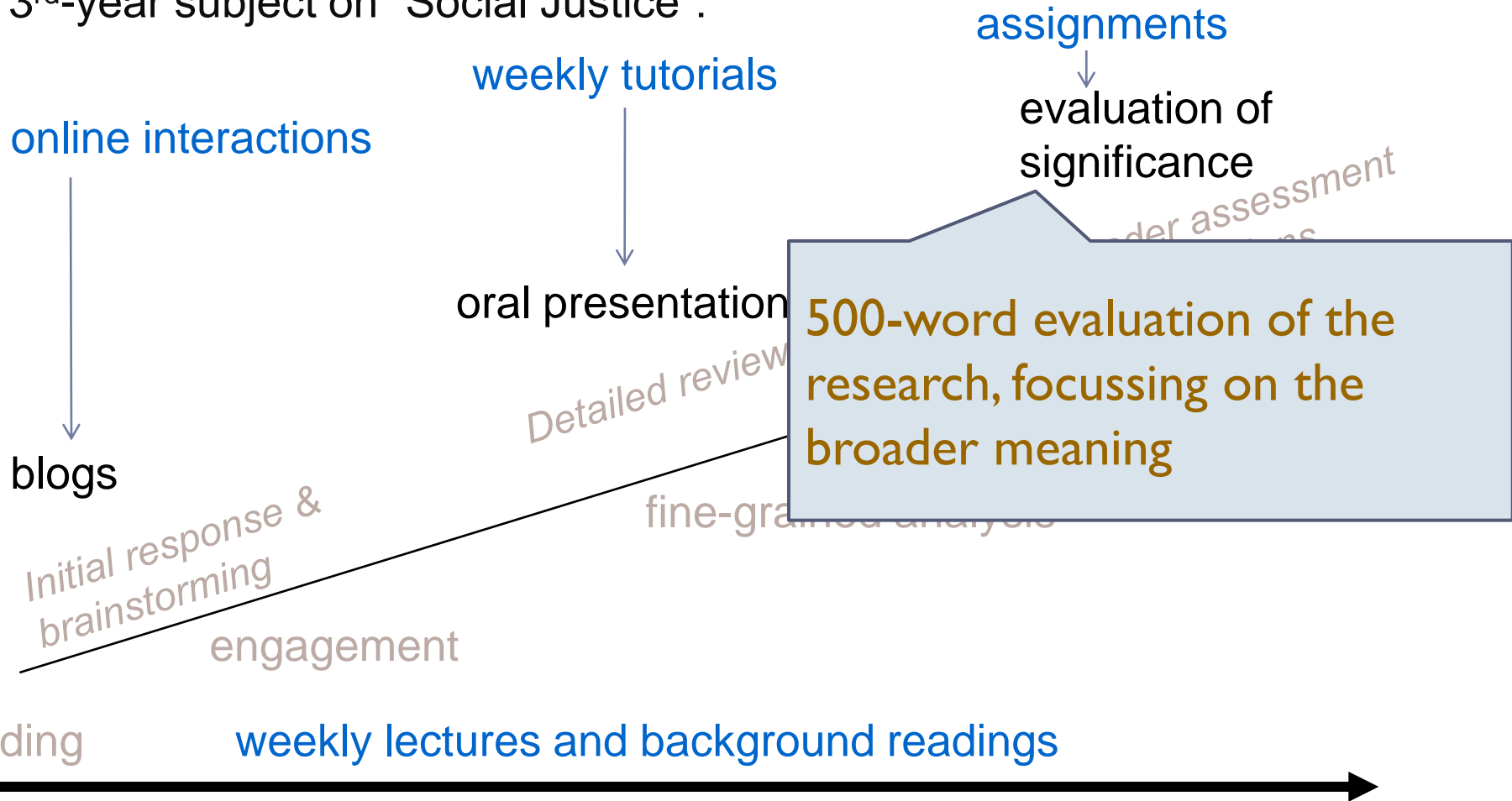
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3rd-year subject on “Social Justice”:



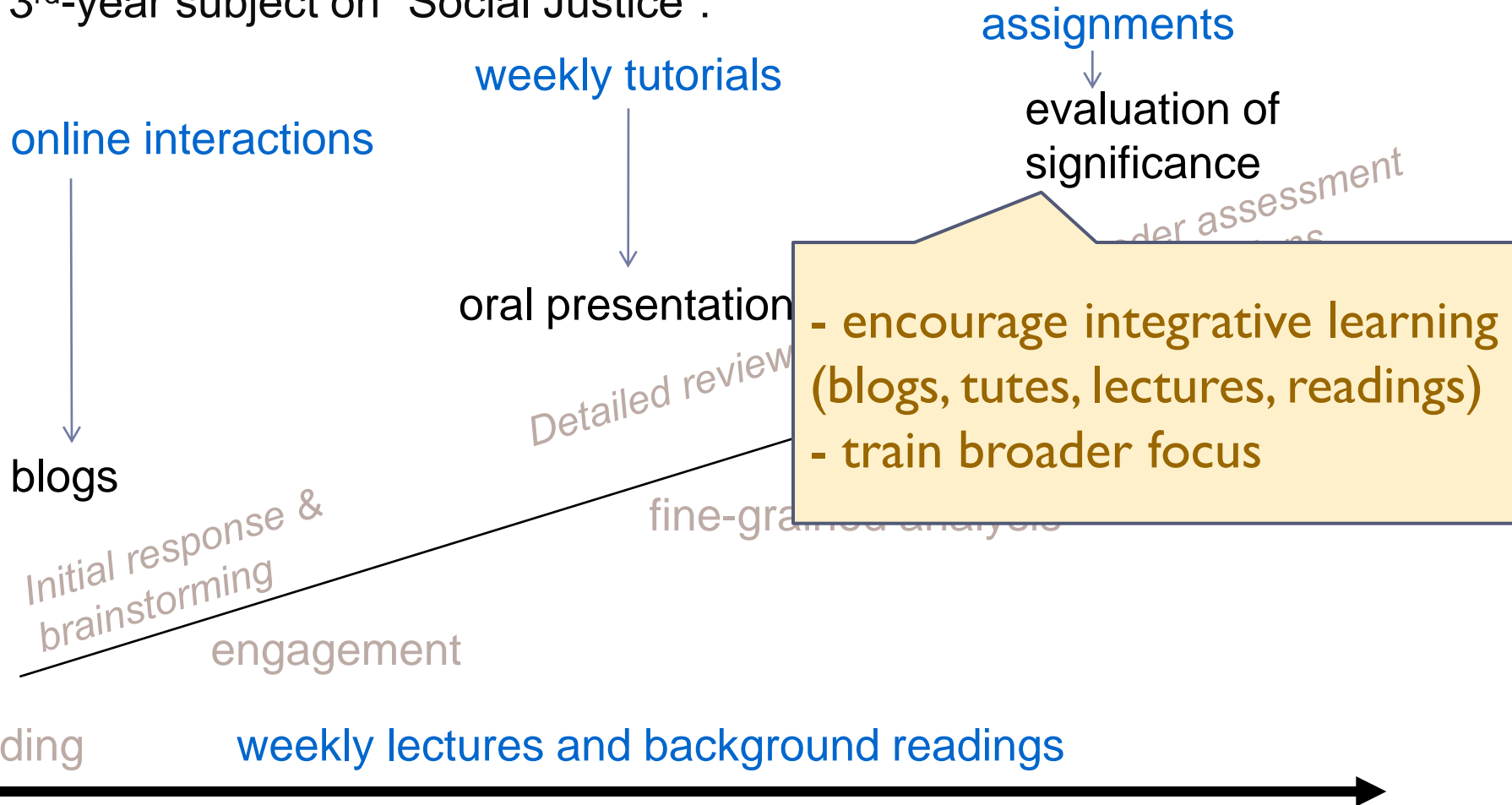
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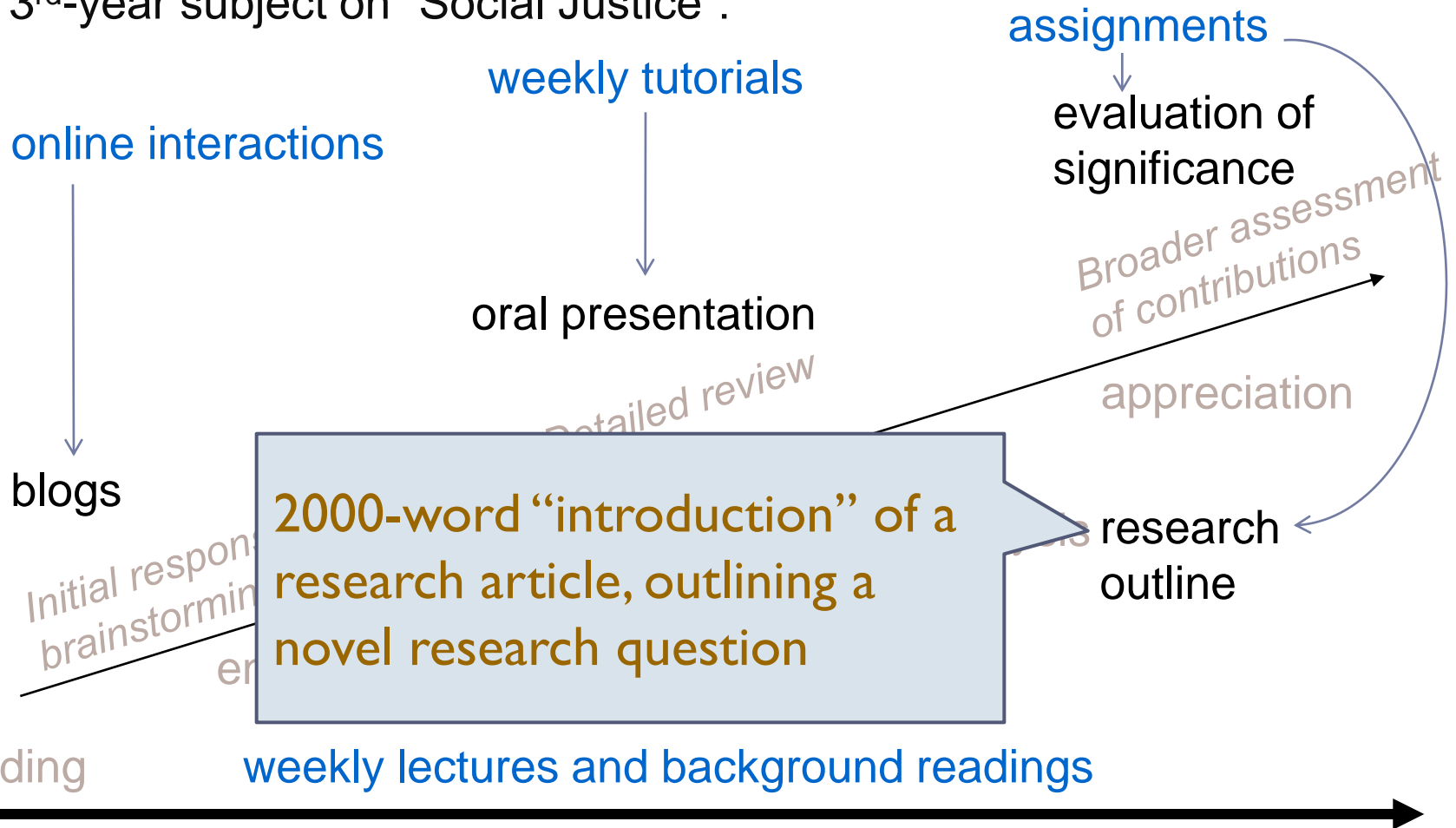
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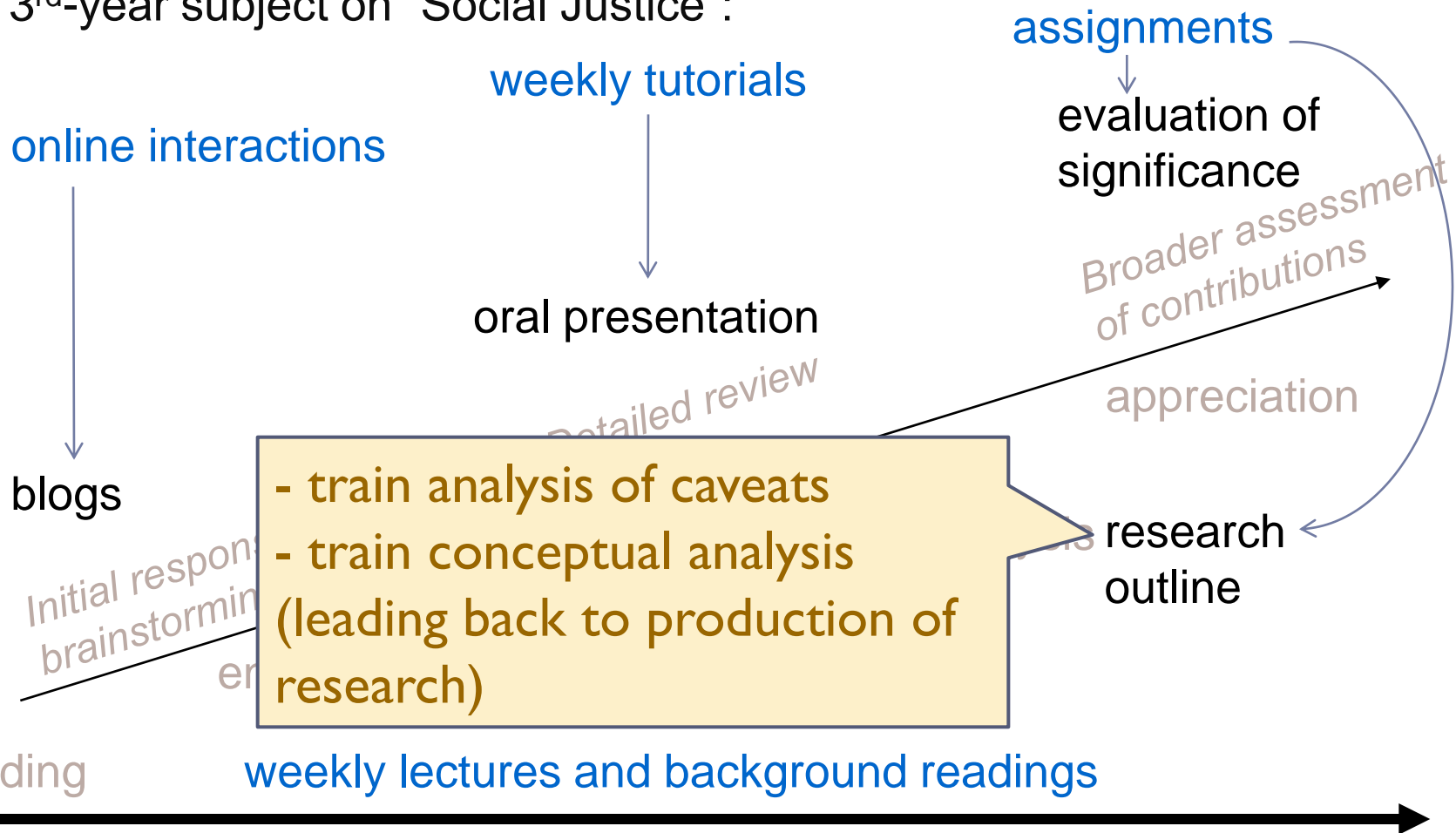
The course

3rd-year subject on “Social Justice”:



The course

3rd-year subject on “Social Justice”:



The conclusions

The outcomes are (I believe)

- a better understanding of social psychology,
- a better reception, assessment and appreciation of primary research,
- a better ability of communicating about social psychological theories and research.

The conclusions

Student feedback:

“The material covered in this topic was interesting and very relevant to the society in which we live. It pushed us to think critically about situations relevant to our world and to chip away at the surface to uncover the psychological mechanisms at work. I really appreciated the different pedagogies that were used, especially the student initiated learning and peer teaching situations. The different assessment structure was refreshing and valued individual student learning styles and abilities. Excellent feedback was provided so that students can learn ways to improve or capitalise on what they do well! Overall, this was an excellent topic!” (2009)

“I enjoyed the deeper level of thinking in this topic, the analysis of real research and the opportunity to discuss social issues.” (2010)

The clapping

Thank you!

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