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<i>Lead Institution:</i>	The University of Queensland
<i>Partner Institution:</i>	Griffith University, Macquarie University, James Cook University, Swinburne University of Technology
<i>Title:</i>	Taking clinical psychology postgraduate training into the next decade: aligning competencies to the curriculum
<i>Outcomes:</i>	<p>The proposed outcomes of the project are:</p> <ul style="list-style-type: none"> • Scoping of clinical psychology training literature and mapping clinical psychology postgraduate content nationwide; • Templates for curricular innovations (e.g. problem-based learning, competency assessment, fitness to practice protocols, distance (especially rural) supervision strategies, models of university-based clinic operation); and • Trials of these learning tools across five Australian universities
<i>Method:</i>	<p>After the initial meeting of representatives from all partner institutions, UQ will coordinate a six-month scoping of the clinical psychology literature to determine national and international trends in curriculum, supervision and practice delivery as well as synergies and constraints with respect to registration and accreditation. A curriculum mapping of actual clinical course content will be done with the Australian Psychological Society (APS) College of Clinical Psychologists and the Australian Registration Board clinical professional practice competencies.</p> <p>Following the scoping and mapping exercises, a national forum will be held at UQ to share the results with all stakeholders.</p> <p>Working groups will be formed to commence the development of templates for curricular innovations. The templates will be presented at the second forum and the team will prepare for implementation. Modules, templates and models will be trialled and the outcomes will be presented at national and international conferences in both years of the project.</p> <p>The team will negotiate with peak bodies to finalise curriculum accreditation/registration changes within national standards of accreditation and registration.</p>
<i>Key Words:</i>	clinical psychology, disciplinary curriculum renewal, assessment practices, competency-based assessment, problem-based learning, supervision, academic and professional standards, postgraduate
<i>Project Completion date:</i>	October 2010